

## TWLS Music Curriculum 2011-2012

Major goals for studying music:

- To help each child develop his or her potential by developing:
  - Social Skills
    - Independence and interdependence
    - Leadership skills
    - Listening and following directions skills
  - Emotion expression, regulation, and management skills
    - Ability for self expression
    - Use of music as a means of coping with difficult emotions and expressing positive emotions
    - Tools for managing and regulating emotions & self-soothing techniques
  - Physical skills
    - Physical Coordination
    - Body awareness
- To help each child understand and appreciate music in the following ways:
  - Listening to music
    - Hearing and appreciating a variety of musical genres, including: pop, classical, jazz, world music, and more
    - Appreciating cultural and personal meaning of music
    - Gaining knowledge about various instruments
  - Creating music (individually and within a larger group)
    - Improvisation
    - Learning basic principles of musicianship, including dynamics, rhythms, and styles of articulation and translating this into group music making, ex: bell choir and Irish tin whistles
    - Songwriting
    - Conducting
  - Deepening connection to music through other experiential approaches, including creative movement, dance, and art-making to music.

Through music therapy, students will explore and deepen their relationship with music. This year music class (music therapy) will focus on how music connects community. Students will develop a musical community, participate in group music making and music appreciation experiences, attend concerts in the community, and perform in the community. As this theme develops, students will focus on cooperation, develop skills for self-expression, and develop relationship skills through musical activities.